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Special Education in Latin America: Experiences and Issues

Alfredo J. Artiles, Daniel P. Hallahan

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Comparative special education is a topic rarely covered in research. This is a ground-breaking assessment of special education services for students with mild disabilities in eight Latin American countries (Brazil, Chile, Guatemala, Honduras, Jamaica, Mexico, Panama, and Uruguay). Considering that people with mild disabilities comprise more than two-thirds of the disabled population in the world, this is an important area of study. The editors have identified two broad areas in which experiences could be recounted: the provision of services and the preparation of personnel. The focus is on the elementary education level, although early intervention and secondary education are also discussed.

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