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Cultural Diversity in Mathematics (Education): Cheam 51 (No.51)

A. G. Ahmed, J. M. Kraemer, H. Williams

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Published in the International Year of Mathematics, this book preserves the content of the 1999 conference CIEAEM 51 (Commission Internationale pour l'Etude et l'Amelioration de l'Enseignement des Mathematiques). Mathematicians and mathematics teachers from 23 countries across the world presented 72 papers on the relevance and significance of mathematics in art, culture and humanities in the modern world. After recalling the early development of mathematics in Egypt, Babylonia, China and India, the book assesses consequences today of the availability of cheap new technology from computers, hand-held calculators and internet. It focuses on the variety of cultural and social differences perceived by mathematicians and teachers, and on vocational aspects in business, commerce and everyday life. There is coverage also of student diversity in attitudes regarding religious belief, nationality and individual interests across varying environmental backgrounds in relation to teaching strategies at all educational levels. Referenced with over 500 citations to the literature.

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