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Learning Difficulties and Computers: Access to the Curriculum

David G. Hawkridge, Tom Vincent

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Learning Difficulties and Computers: Access to the Curriculum

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Learning Difficulties and Computers: Access to the Curriculum David G. Hawkridge, Tom Vincent How could you teach music to children deaf since birth? How could you persuade an autistic child to communicate? How could you catch and hold the attention of emotionally-disturbed adolescents? Based on case studies of British practice, as well as research, this book explores how teachers can use computers to help children and adults with special educational needs to access the curriculum. It is written primarily for teachers with "special needs" students in ordinary classes in mainstream schools and colleges, as well as parents, advisors and policy-makers.

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