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Problem Solving Without Figures: Teaching and Learning in a Problem Solving Educational Orientation

Joseph W. Spadano

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Preface

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Problems Without Figures for Fourth Grade to Eighth Grade and for Mental reviews in High Schools and Normal Schools

Preface

Problems Without Figures

About the book This book promotes problem solving through problem solving theory, providing a practical system for teaching and learning mathematics. The idea for this book stems from a belief that when problem solvers are active agents, central to the learning process and accept a reasonable share of the work to solve problems, their ownership of understanding and responsibility is advanced.

Joseph Spadano received a Bachelor of Science degree from Fitchburg State University and a Master`s Degree and Doctorate from the University of Massachusetts Lowell. Dr. Spadano was a 2001 recipient of the Presidential Award for Excellence in Mathematics and Science Teaching, a 2002 recipient of the Distinguished Alumni Award from the University of Massachusetts Lowell and is a National Board Certified Teacher. Dr. Spadano taught mathematics at Westford Academy and is presently an Associate Professor at Rivier University. He is a proud member of Pi Sigma Upsilon.

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